

English (Reading and writing):

Text drivers/books to share

- o *Rumble in the Jungle* - Giles Andreae
- o *The lion inside* - Rachel Bright and Jim Field
- o *The Big book of sea creatures* - Minna Lacey

Reading

Year 1 will focus on their segmenting and blending skills, taught in daily phonics lessons, to support their fluency at single word and phrase level. Year 2 will focus on the fluency of their reading (on sight) at phrase and sentence level. Reducing the need to orally decode words which are familiar to them. They children will also answer comprehension questions about the content of what they have read. **Children are expected to read at home every day and this is to be recorded in their reading logbook.**

Writing

This half term the children will learn how to use rhyming vocabulary to create a short rhyming poem. In addition, the children will be creating a non fiction poster about a sea animal and will learn how the key features of a non-fiction text enable the reader to learn key information.

Physical Education:

In PE, Year 1 and 2 will be taking part in Indoor athletic activities. The children will focus their attention to developing their throwing, jumping and running techniques. They will test themselves against scoring systems and try to improve their personal bests as the half term progresses.

Religious Education: Belief

In RE, Year 1 and 2 will look at how religious believers use their beliefs to shape their actions and morals. As part of the unit of learning, we will look at how Christians and Hindus hold certain beliefs and identify their impacts. Towards the end of the unit, the children will evaluate our school values, looking at their impact on the pupils and discuss if they are suitable for Godshill Primary.

PSHE:

Year 1 and 2 will be focusing on the topic of "Rights and responsibilities." Within the topic the children will look at how they have responsibilities within the school and the wider community, the impact their choices have on others as well as how they can manage their emotions in a more positive manner when they feel heightened.

DISCOVER:(Curriculum focus)

History:

This term, we will explore the monarchy. Looking into what a monarch is, what their job entails and how important their actions and decisions are to a lot of other people. As part of this unit, the children will learn about famous monarchs we have had as head of England and how their leadership styles differed. We will finally evaluate what makes a good monarch and what makes a poor monarch.



Whitecliff Bay
class

Year 1 & 2

Mr Knight



EXPLORE: (Curriculum support)

Geography:

This half term, Year 1 and 2 will be using their Geographical skills to support their history topic. They will explore the locations of significance to our English Monarchs such as their residence and locations of coronation and local links.

Mathematics:

During this half term, Year 1 and 2 will be focusing on the areas of: **Place value, addition, subtraction, multiplication, division, statistics and time.**

Children will continue to focus on recalling, from memory, their number bonds to 10 and 20 as well as their 2, 5 and 10 times tables without support. **In order to support your child's learning, these should be practiced at home every day on line (Timetables rock stars, Hit the button) or via paper copies (daily homework).**

In addition to tackling these National Curriculum objectives, the children will be challenged to apply their newly taught knowledge through challenges, problem solving activities and mathematical investigations.

STEM

Science: This half term, the Year 1 and 2 will be exploring the topic of "Plant growth." The children will be bringing home sun flower seeds and will need to look after their plant as it grows through the different stages of its journey to a full plant. We will learn about a plant's needs, germination and how sunlight is a key component to growth.

Computing: In ICT, Mr Fessey will be teaching the children using **Scratch Junior (a online programming and coding platform)**. The children will learn what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. In addition the children will look at how data can be collected and displayed on different programs.

CREATE: (Curriculum support)

Music: During this half term, the children will focus on using their own voice as a musical instrument and singing. The children will look at how different music can relate to different locations and learn simple songs to accompany this,

Art/ DT: For this half term, Year 1 and 2 will focusing on the medium of paint and portraits, This will link with the historical topic of Monarchs as we will create portraits and learn to apply paint in a controlled manner.